



## **Executive Summary**

### **Inside the School** online seminar: *Dealing with Student Discipline*

Principals who deal with student discipline need to be fair and consistent.

While there are many discipline programs principals can implement, there are general strategies that she can adopt to ensure that the disciplinary action is fair and a learning experience for both the student and the teacher. *Dealing with Student Discipline* will focus on specific strategies to deal with students, teachers and parents.

Principals who deal with student discipline need to be fair and consistent and must have the skills to communicate the disciplinary action to everyone involved. Even when the correct criteria is met the principal may face criticism. Some of the criticism is unavoidable but the principal must make the best call that she can make.

Former principal and superintended Suzanne Tingley will review appropriate steps principals can take to make sure the disciplinary actions of students are consistent, fair and communicated to all parties involved effectively.

### **After participating in Dealing with Student Discipline you will be able to:**

- Explain why their school-wide discipline policy should be part of the school culture for everyone, not just for students who get into trouble
- Identify and resolve points of conflict between teachers and principals regarding the application of the school discipline code
- Address problems of inconsistency in applying school rules
- Identify the “circle of discipline” a principal should use when dealing with a student who has been removed from the classroom
- Develop a plan for including teachers, principals, students and parents for a periodic review of the discipline program

### **About the Presenter: Suzanne Tingley**

Suzanne Tingley began her career in education by teaching English in Paraguay, South America as a Peace Corps Volunteer. She was a high school and middle school English teacher and Department Chair for 10 years before becoming the Academic Dean at a private school. Returning to public education 5 years later, she served as an elementary school principal for 3 years and then became a superintendent of schools, retiring in January 2008 after 15 years in that position.

Tingley has published over 60 articles in education journals including seven Commentaries in *Education Week*, the education journal of record. One of her essays was included in *The Last Word: The Best Commentary in American Education* (Education Week Press 2007).

She is an adjunct professor for the State University of New York in the Department of Education Administration and was recognized by the university with an award for her “unique contributions” to the program. She is an “Outstanding Administrator Award” recipient, given by the New York State School Library Association. In 2007 she was named a “Woman of Distinction” by the New York State Senate. She has served on many boards, including the Board of Trustees of the local college.

She holds a BA from The Ohio State University and an MS from the State University of New York at Oswego.

**Live Presentation Date/Time:**

This 60-minute video seminar will be available anytime on-demand between **September 9, 2010 through September 15, 2010.**

**How does an online seminar work?**

An **Inside the School** online seminar is delivered entirely over the Internet. No telephone connection is needed. You simply connect to a private link that will be emailed to you and access the seminar online through your computer. The seminar is presented in a special browser window that features a slide show presentation in one panel and sound and playback controls in another panel.

The seminar can be viewed on a single computer screen or be projected onto a larger one for a group setting.

**What is included in the \$249 registration price?**

All **Inside the School** seminars are priced per school, not per person. Yes, you read that correctly – your entire school can receive this great training for one flat low price! The registration price includes access to the seminar and useful handouts that you can copy and distribute to all the teachers at your school.

And not only that, but because we understand the chaotic schedules teachers often endure, we leave the seminar link up for one full week, so you can access it at your convenience. You can watch it during your preparation hours at school or even from your own home.

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