



Executive Summary

Inside the School's ADHD and LD 3-Part Training Series with Sandra Rief

A 3-part series to help teachers understand the complexities of ADHD and LDs, how to engage these students, and how to create a system of support so they can succeed in your classroom and beyond.

Part 1: What Every Teacher Should Know About ADHD & LD

The “He’s a handful.” “She has her head in the clouds.” “They won’t sit still for two seconds.” “It’s like talking to a brick wall.”

Every teacher has challenging students in the classroom. But while such students were once dismissed as mere disciplinary problems, it’s now understood that many are struggling with ADHD or a learning disability.

How does a teacher respond? How does one identify students with ADHD and LD, manage them in the classroom, and get them the help they need?

You can gain important insights into the issues during What Every Teacher Should Know About ADHD & LD. ADHD and LD expert Sandra Rief, M.A., shares a wealth of critical information on topics including:

- Learning disabilities that affect students in the classroom.
- The behaviors that commonly result.
- Models for teacher response.
- The critical factors in determining school success for these students.
- Research-validated treatment options.
- Myths about ADHD and LD, and the truth behind them.
- The teacher’s role in the collaborative team support process.
- And much more.

Part 2: ADHD & LD: Engagement & Management Strategies

We’ve come a long way from the dunce cap and the corner stool ...

“Challenging” students used to be dealt with predictably – using a lot of discipline, and very little compassion.

That all changed with the realization that most of these students were struggling with ADHD and learning disabilities. Now, rather than punishing them for their struggles, we’re discovering new and better ways to manage their classroom behavior and keep them engaged, so they can actually learn something. We’re focused on turning them into students rather than pariahs.

You can hear the latest thinking on the subject – and learn valuable classroom approaches – during *ADHD & LD: Engagement & Management Strategies*. Sandra Rief, M.A., will show you how to meet the challenges posed by students with ADHD and LD, and create a learning environment in which everyone – the students, their classmates and their teachers – can thrive.

In this 90-minute video presentation, Sandra Rief, M.A. – a leading author, speaker and educational consultant – will share her insights on topics including:

- Strategies for minimizing behavioral problems in the classroom.
- Tools for motivating and engaging diverse learners.
- Appropriate interventions for challenging behaviors.
- Techniques for keeping students on-task.
- Ways to accommodate differing learning styles.
- Positive teacher behaviors and their benefits.
- And much more.

You'll gain a wealth of practical, proven methods for maintaining a productive classroom and a healthy learning environment.

Part 3: ADHD & LD: Academic Strategies, Supports, and Accommodations

Learning to identify students with learning disabilities is a start ... managing their behavior and keeping them engaged is a big step forward ... but we can really only claim success when they're learning.

In this 90-minute online seminar recording, you can get up to speed on state-of-the-art strategies for teaching kids with ADHD and LD.

ADHD & LD: Academic Strategies, Supports, and Accommodations will provide valuable insight on effective teaching techniques. Presented by Sandra Rief, M.A., a leading author, speaker and educational consultant on learning disabilities, the seminar will cover:

- Ways to strengthen organization, time management, metacognition and other executive functioning skills.
- Differentiated instructional practices that benefit students with learning difficulties.
- Techniques to enhance memory and comprehension of material.
- Methods of improving achievement in reading, writing and math.
- Research-based strategies to help you reach and teach all students.
- And much more.

You'll gain a wealth of ideas that will help you go beyond behavior management to create a rich, meaningful learning experience for students with ADHD and LD.

About the Series...

With this 3-CD series, your school's staff can watch the presentation at its own convenience. You may choose to gather staff to watch the presentations together to take advantage of group discussion. Or individuals can watch the presentation on their own from their own computers... even from home!

The seminar is presented in a special browser window that features a slide show presentation in one panel and sound and playback controls in another panel. The seminar can be viewed on a single computer screen or be projected onto a larger one for a group setting.

The entire package is delivered in one convenient binder that contains the CDs, handout materials and transcripts.

Who would benefit from this series?

- General and special ed teachers
- Principals and assistant principals
- Counselors and support staff members
- Paraeducators
- School nurses
- Teacher leaders
- School psychologists
- 504 coordinators

More about Sandra Rief

Sandra Rief, M.A., is a leading author, speaker, and educational consultant on effective strategies and interventions for helping students with learning, attention, and behavioral challenges. Sandra presents numerous seminars, workshops, and keynotes nationally and in countries throughout the world on this topic. She received her B.A. and M.A. degrees from the University of Illinois. Sandra is formerly an award-winning teacher (California Resource Specialist of the Year) with over twenty-three years teaching experience.

Sandra is the author of several popular books, some of which include: *How to Reach and Teach Children with ADD/ADHD*, Second Edition (2005); *The ADD/ADHD Checklist: A Practical Reference for Parents & Teachers*, 2nd edition (2008); *The ADHD Book of Lists: A Practical Guide for Helping Children and Teens with Attention Deficit Disorders* (2003); *How to Reach & Teach All Children in the Inclusive Classroom*, Second Edition (2006, co-authored with Julie Heimborge); *How to Reach & Teach All Children through Balanced Literacy* (2007, co-authored with Julie Heimborge); and numerous other book chapters, articles, and publications. Her latest book, *The Dyslexia Checklist: A Practical Reference for Parents & Teachers* (co-authored with Judith Stern) will be released January 2010.

Sandra also developed and presented acclaimed educational videos/DVDs: *ADHD & LD: Powerful Teaching Strategies and Accommodations*; *How to Help Your Child Succeed in School: Strategies and Guidance for Parents of Children with ADHD and/or Learning Disabilities*; *ADHD: Inclusive Instruction and Collaborative Practices*, and together with Linda Fisher and Nancy Fetzter, the videos *Successful Classrooms: Effective Teaching Strategies for Raising Achievement in Reading and Writing* and *Successful Schools: How to Raise Achievement & Support "At-Risk" Students*.

Sandra is an instructor for continuing education courses offered through California State University, East Bay, and Seattle Pacific University. For more information, visit her web site at www.sandrariief.com.

An exceptional value

The cost for this entire 3-part series is only \$499. Your entire school can receive this valuable training for one low price. You get tremendous bang for your buck!

All of our products have a satisfaction guaranteed policy. It's simple – if you are not satisfied with your seminar, CD or transcript, contact us and we'll refund your money. No questions asked.

For your convenience, you may order online and pay with a purchase order or check. Simply select the "Bill Me" option. You may also order by phone at 1-800-433-0499 ext. 2.

Don't miss this chance to learn the important steps in "reaching and teaching" students with ADHD and LD.

Easy to Order:

1. Order online at www.InsideTheSchool.com (CDs & Transcripts tab)
3. Call 1-800-433-0499 ext. 2
3. Email support@magnapubs.com

(For all order options you can pay by credit card or request an invoice.)