Executive Summary

Inside the School Package: ***Cheating: 2-Part Series***

Cheating Part I: Changing School Culture

Student cheating. It's one of the most vexing and pressing problems facing K-12 teachers during an era of intense external pressure. High-stakes standardized and college admissions tests have students chewing their #2 pencils to the nub. Students are willing to do almost anything to appear as if they are performing at or above the level expected of them - from copying homework, to plagiarizing papers, to texting answers to each other during tests.

Parents, too, seem willing to cross the line to help their children "succeed," even going as far as writing their students' papers for them. Cheating Part I: Changing School Culture will show teachers and administrators the reasons why cheating is such a big problem today. And, because cheating is a systemic issue that requires action at multiple levels, Cheating Part I: Changing School Culture will focus on practical suggestions at the school-wide level.

Co-presenters Karen O. Clifford and Tricia Bertram Gallant will explain why students cheat and hold a dialogue on ways to prevent it.

After viewing ***Cheating Part I: Changing School Culture*** you will be able to:

- Identify various systemic forces that shape student cheating today (from the factors that occur at the individual level, to those that occur at the organizational, institutional, and societal levels)
- Pinpoint which forces may be most powerful at their schools and in their classrooms
- Implement strategies for creating cultures of integrity in their schools
- Identify the reasons (societal factors, attitudes, organizational dynamics) students cheat

Cheating Part II: Addressing Cheating in the Classroom

The pressure to succeed academically has never been higher. And with the deterioration of students' ethics and new and clever technologies cheating never seemed so wide-spread. Cheating Part II: Addressing Cheating in the Classroom will share strategies for preventing and responding to cheating so that teachers can focus on what they do best - teach students.

Co-presenters Karen O. Clifford and Tricia Bertram Gallant have a dialogue on the four main areas that educators can make immediate and impactful changes. They are:

- The learning environment
- Perceptions and beliefs that "everyone is doing it"
- Educating students about what constitutes cheating
- Implementing consequences that leverage the cheating moment for learning.

About the Series...

Inside the School's 2-Part seminar on cheating features co-presenters Karen O. Clifford and Tricia Bertram Gallant. In part one they have a dialogue about why students cheat, what factors impact their decision to cheat and how to implement strategies to create a culture of integrity.

In Clifford and Bertram Gallant's second seminar on CD they discuss how to have the awkward and potentially confrontational conversation with cheaters. They will also review what constitutes cheating, perceptions of cheating and how to use consequences and leverage effectively.

The entire 2-part package is delivered in one convenient binder that contains the CDs, handout materials and transcripts.

About the Presenters:

Karen O. Clifford, Ph.D. is currently conducting research on high school programs for promoting academic integrity and preventing and addressing cheating. Clifford has consulted with high schools and colleges in developing or revitalizing honor systems and has made numerous presentations about promoting academic integrity, including workshops and webinars for high school teachers, administrators and students.

Clifford earned a Ph.D. in Higher Education Administration from the University of Virginia, a M.Ed. in Counselor Education from the University of Virginia, and a B.S. in Business/Marketing from Radford University. Her previous experiences include serving as Director of Student Services at Norfolk Collegiate School (a K-12 college-preparatory independent school), Assistant to the Vice President for Student Services at Old Dominion University, Student Development Educator and director of new student orientation at Longwood College, Assistant Director of Academic Support at the College of William and Mary, and Career Counselor at Vanderbilt University. She worked with student-run honor councils at Norfolk Collegiate School, Old Dominion University, and the College of William and Mary. Karen is co-editor of the monograph, "Academic Integrity Matters."

Tricia Bertram Gallant is the Academic Integrity Coordinator at the University of California, San Diego (UC San Diego), and is the outgoing Chair for the International Center for Academic Integrity's (ICAI) Advisory Council. Bertram Gallant has extensive experience in developing academic integrity procedures and policies, working with stakeholders (from students, to faculty to administrators) on creating a culture of integrity, inspiring campus interest in and commitment to addressing integrity and ethics, managing a centralized office for academic misconduct complaints, advising faculty on teaching and classroom management, and teaching students about academic integrity. Bertram Gallant is the author of Academic Integrity in the Twenty-First Century: A Teaching and Learning Imperative (Wiley's Jossey-Bass, 2008), co-author (with Stephen Davis & Patrick Drinan) of Cheating in School: What we know and what we can do (Wiley-Blackwell, 2009), and editor of the forthcoming book Creating the Ethical Academy: A Systems Approach to Understanding Misconduct and Empowering Change (Routledge).

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