



Inside the School Upcoming Online Seminars:

August 9, 2010 through August 15, 2010: Helping Beginning Teachers Succeed: 5 Strategies for Induction

Presenter: Mary C. Clement

Cost: \$249

After, you will be able to:

- Create orientation programs for new hires
- Organize ongoing support seminars for new teachers that take place throughout the first year
- Know what makes orientation and ongoing seminars work and know what hot topics to include to help new teachers
- Plan a mentoring program that pairs new hires with experienced teachers
- Plan book studies and other small group professional learning communities for new teachers
- Plan for social events and networking that help new teachers get established
- Evaluate and assess the teacher induction programming

August 16, 2010 through August 29, 2010: Dealing with Difficult Parents: 2-Part Series

Presenter: Suzanne Tingley

Cost: \$249

After, you will learn:

- Why it is important for teachers and parents to work together
- 10 specific teacher behaviors that parents appreciate
- How to foster those parent behaviors that teachers appreciate
- 13 specific strategies that are effective in communicating with demanding or difficult parents
- How to avoid behaviors that are counterproductive with parents
- How to deal with difficult parents who appear spontaneously
- How to avoid turning supportive parents into problem parents

August 19, 2010 through August 25, 2010: Breaking Barriers: Reducing Gang Violence, Improving Security and Creating a Culture of Learning in Schools

Presenter: Ivory Toldson

Cost: \$249

You will review:

- Shared characteristics of students and schools most likely to be affected by school violence
- The efficacy of commonly implemented school violence reduction strategies, such as metal detectors and violence prevention programs
- How educators, counselors, and school administrators can cultivate an environment to help students overcome violence-related stress and enjoy higher levels of academic success and school satisfaction

August 26, 2010 through September 1, 2010: Helping All Students Navigate the Path to College

Presenter: Matt Messinger

Cost: \$249

After, you will be able to help your students:

- Create a financial plan for college
- Create a list of colleges to apply to
- Write college essays
- Make a final college choice
- Make the transition to college

September 2, 2010 through September 8, 2010: Classroom Management Tips

Presenter: Brian Mendler

Cost: \$249

After, you will learn to:

- Identify the difference between fair and equal instruction correctly
- Recognize the difference between rules and values, consequences and punishments and know how and when to use them in your class correctly
- Increase student motivation
- Handle power struggles successfully
- Differentiate instruction

September 9, 2010 through September 15, 2010: Dealing with Student Discipline

Presenter: Suzanne Tingley

Cost: \$249

After, you will learn to:

- Explain why their school-wide discipline policy should be part of the school culture for everyone, not just for students who get into trouble
- Identify and resolve points of conflict between teachers and principals regarding the application of the school discipline code
- Address problems of inconsistency in applying school rules
- Identify the “circle of discipline” a principal should use when dealing with a student who has been removed from the classroom
- Develop a plan for including teachers, principals, students and parents for a periodic review of the discipline program

September 16, 2010 through September 22, 2010: Developing Higher Order Thinking Skills for Educationally Disadvantaged Students

Presenter: Stanley Pogrow

Cost: \$249

After, you will be able to:

- Learn why students seem to not understand what it means to think or understand how to use and generalize ideas
- Learn to develop thinking skills via key conversation and questioning techniques, and why approaches to develop such skills have historically not been effective with students born into poverty
- Know what you as a teacher and school can do to overcome the blank stare and develop your students’ ability to spontaneously engage in higher order thinking
- Know how, and under what conditions, thinking skills enhance content learning

September 20, 2010 through September 26, 2010: Electronic Data Security for School Administrators

Presenter: Larry Boettger

Cost: \$249

After, you will be able to:

- Configure computer systems securely
- Use free or low-costs tools to check for computer system vulnerabilities
- Prevent malicious codes and cybercriminals from breaching the computer and data security
- Identify when a computer system has been compromised and remove the threat

September 27, 2010 through October 3, 2010: A Dozen Mentoring Strategies to Help the New Teacher Next Door

Presenter: Mary C. Clement

Cost: \$249

After, you will be able to:

- Know how to observe in another teacher's classroom as a colleague
- Find resources for sharing with the new teacher
- Have a list of conversation starters for working with the new teacher
- Have a list of topics for discussion throughout the school year
- Identify their roles and responsibilities as mentors

October 4, 2010 through October 10, 2010: Electronic Data Safety for Teachers

Presenter: Larry Boettger

Cost: \$249

After, you will be able to:

- Teach students about cyber security with ready to use lesson plans
- Determine the best cyber security lesson plans that will work for your classroom
- Communicate the essential practices for students and their parents to ensure that their home and portable computers are protected from cyber crime
- Identify computers that might have been compromised
- Determine if infrastructure enhancements and IT security assessments can identify weaknesses and remove threats

October 18, 2010 through October 24, 2010: The Sexting Problem and Possible Responses

Presenter: Mike Donlin

Cost: \$249

After, you will be able to:

- Define sexting for your constituents
- Identify the players and their roles
- Create effective processes for schools and districts
- Identify who all needs to be involved in those processes
- Identify staff professional development needs to successfully implement the processes
- Locate additional resources

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